

DIGITAL AGENDA: 8-8-16 — UNITED STATES HISTORY

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
SMART START TO DOS	SMART START TO DOS	SMART START TO DOS
Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes	Volume: Silent to a Whisper Materials, Objective, homework, and Jobs Time: 3 - 5 minutes
Mission Objective	Mission Objective	Mission Objective
I will learn about the purposes, goals, and concepts that we will explore and understand while traveling in the History Time Machine.	I will learn how to sign-up for station missions, and I will be able to describe the protocols for signing up for stations.	I will learn how to select stations, how to follow station protocols, and how to achieve my learning goals.
AGENDA	AGENDA	AGENDA
<p>A. Community: Get to know the Time Machine.</p> <ol style="list-style-type: none"> a. Get a syllabus b. Get a rubric c. Get a notebook d. Discuss e. Classroom protocols f. How, when, and where to get supplies <p>B. Independent / Need to Do Spend time personalizing your notebook</p> <ol style="list-style-type: none"> a. Glue rubric into notebook b. Syllabus Independent Station c. Copy down the class rules <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> a. Check homework, clean your area and push in your chair. 	<p>A. Community: Working the Time Machine Stations.</p> <ol style="list-style-type: none"> a. Introduction to Stations & Sign-up Genius. b. Q & A / Discuss c. Create an account for Sign-up Genius. d. Practice choosing stations. TM1 - TM3 - TM4 - TM5 - TM6 <p>B. Independent / Need to Do Work on your notebook</p> <ol style="list-style-type: none"> a. Glue the rubric into your notebook b. Work on your Vocabulary Study Aid <ol style="list-style-type: none"> i. Flashcards ii. Notebook Glossary iii. Visual vocabulary <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> a. Homework, Clean, & Chair. 	<p>A. Community: Unit 0 - Time Machine Stations.</p> <ol style="list-style-type: none"> a. Using Sign-up Genius to practice choosing stations. b. Sign-up for your 1st station TM1 - TM3 - TM4 - TM5 - TM6 <p>B. Stations How to accomplish learning at stations</p> <ol style="list-style-type: none"> a. Introduction to station directives b. Protocols for moving to stations c. How to do your 1st station <ol style="list-style-type: none"> i. Get a copy of the directions ii. Review the directions iii. FishBowl or Q&A <p>C. Exit Ticket:</p> <ol style="list-style-type: none"> a. Turn in your station reflection. b. Homework, Clean, & Chair.
Guiding Question	Guiding Question	Guiding Question
What are some of the purposes, goals, and concepts you will explore this year?	What protocols do we use when signing up for stations?	What is your greatest passion?

STANDARDS	STANDARDS	STANDARDS
<p><u>History Content</u> NA</p> <p><u>Common Core</u></p> <p>Reading:</p> <p>Writing:</p> <p>Listening and Speaking:</p> <p>Research and Inquiry:</p>	<p><u>History Content</u> NA</p> <p><u>Common Core</u></p> <p>Reading:</p> <p>Writing:</p> <p>Listening and Speaking:</p> <p>Research and Inquiry:</p>	<p><u>History Content</u> NA</p> <p><u>Common Core</u></p> <p>Reading:</p> <p>Writing:</p> <p>Listening and Speaking:</p> <p>Research and Inquiry:</p>
<p>Essential Question: How does the time machine work, and where is it headed?</p>		
<p>Assessments & Homework See web site calendar</p>		